

**South Indian Bank SIB questions for practice**

Directions ( 1 - 10 ) : Read the following passage carefully and answer the questions given below it. Certain words have been printed in bold to help you locate them while answering some of the questions.

A sobbing little girl stood near a small school from which she had been turned away because it 'was too crowded'. "I Can't go to School," she sobbed to a priest as he walked by. Seeing her shabby, Unkempt appearance, the priest guessed the reason and, taking her by the hand, took her inside and found a place for her in the school class. The child was so t o u c h e d that she went to bed that night thinking of the children who have no place to study.

Some two years later, this child lay dead in one of the poor tenement buildings and the parents called for the kindhearted priest, who had befriended their daughter, to handle the final arrangements. As her poor little body was being moved, a worn and crumpled purse was found which seemed to have been rummaged from some trash dump. Inside were found 57 cents and a note scribbled in childish handwriting which read, 'This is to help make the little school bigger so more children can go to school.' For two years she had saved for this offering of love. When the priest tearfully read that note, he knew instantly what he would do.

C a r r y i n g t h i s n o t e a n d t h e c r a c k e d , r e d p o c k e t b o o k t o t h e ' s t a g e , h e t o l d t h e s t o r y o f h e r u n s e l f i s h l o v e a n d d e v o t i o n . H e c h a l l e n g e d h i s a s s i s t a n t s t o g e t b u s y a n d r a i s e e n o u g h m o n e y f o r t h e l a r g e r b u i l d i n g . A n e w s p a p e r l e a r n e d o f t h e s t o r y a n d p u b l i s h e d i t . I t w a s r e a d b y a r e a l t o r w h o o f f e r e d t h e m a p a r c e l o f l a n d w o r t h m a n y t h o u s a n d s . W h e n t o l d t h a t t h e s c h o o l c o u l d n o t p a y s o m u c h , h e o f f e r e d i t f o r a 57 c e n t p a y m e n t . R e l i g i o u s m e m b e r s t o o m a d e l a r g e s u b s c r i p t i o n s . C h e q u e s c a m e f r o m f a r a n d w i d e . W i t h i n f i v e y e a r s t h e l i t t l e g i r l ' s g i f t h a d i n c r e a s e d t o \$ 2 5 0 , 0 0 0 - a h u g e s u m f o r t h a t t i m e . H e r u n s e l f i s h l o v e h a d p a i d l a r g e d i v i d e n d s . T h e s c h o o l b u i l d i n g h o u s e s h u n d r e d s o f s c h o l a r s , s o t h a t n o c h i l d i n t h e a r e a w i l l e v e r n e e d t o b e l e f t o u t s i d e a t s c h o o l t i m e . I n o n e o f t h e r o o m s o f t h i s b u i l d i n g m a y b e s e e n t h e p i c t u r e o f t h e s w e e t f a c e o f t h e l i t t l e g i r l w h o s e 57 c e n t s , s o s a c r i f i c i a l l y s a v e d , m a d e s u c h r e m a r k a b l e h i s t o r y . A l o n g s i d e o f i t i s a p o r t r a i t o f h e r k i n d p r i e s t .

1. How did the little girl die ?

- (1) she had died from suffocation in the tenement building
- (2) she had starved to death
- (3) she fell from a poor tenement building
- (4) Not mentioned in the passage
- (5) None of these

2 . What was found on the girl's body after her death ?

- (1) A purse containing the drawing of a school
- (2) Notes that she had taken during school
- (3) A note to the priest thanking him for his kindness
- (4) A purse containing the address to her new school
- (5) None of these

3. In what manner did the realtor help in making the little girl's dream come true ?

- (1) By buying a land for the building of the school for thousands of dollars
- (2) By building the school himself
- (3) By giving away land for building the school at a negligible price
- (4) By publishing the girl's story in the newspaper
- (5) None of these

4. What was the real reason behind the girl not being allowed into the school ?

- (1) The girl had a learning disability
- (2) She was poor and inappropriately dressed
- (3) The teachers were too busy to teach her
- (4) The school was full of good students and did not need one more
- (5) The other kids in the school did not like her

5. Which of the following can be the most appropriate title for the passage/story ?

- (1) The Girl With the 57 Cents
- (2) The Making of Any School
- (4) How Newspapers spreformation,
- (5) A PrieL. and His Religion

6. Which of the following character istics can be attributed to the lit tle girl from the story ?

- (A) She was brave.
- (B) She was selfish.
- (C) She was loving.
- (1) Only (A)
- (2) Only (A) and (C)
- (3) All (A), (B) and (C)
- (4) Only (C)
- (5) Only (B) and (C) ,

7. Which of the following cannot be said about the priest ?

- (A) He was insensitive.
- (B) He put his thoughts into action.
- (C) He was compassionate.
- (l)Only(B) (2) Only (C)
- (3) Only (A)
- (4) Only (B) and (C)
- (5) Only (A) and (C)

8. What was the little girl's idea be hind wanting to build a bigger school ?

- (1) The current school was not providing quality education
- (2) More students could study in the school
- (3) To gain popularity
- (4) Not mentioned in the passage
- (5) None of these

9. How was the priest instrumental in fulfilling the little girl's dream ?

- (1) He shared her story and urged his helpers to raise money and got school constructed
- (2) He constructed the school building
- (3) He handed over the 57 cents to the realtor himself
- (4) He helped in the cremation of the little girl's body
- (5) He informed the newspaper of the little girl's plight

10 . What was the final outcome of the 57 cents saved by the little girl ?

- (1) The 57 cents were taken by the priest as a fee for his service to the little girl
- (2) Nothing could be done with the 57 cents as the amount was too small
- (3) A home for the poor was built with the 57 cents
- (4) The 57 cents increased to a sum of \$2,50,000 and was donated to charity
- (5) The amount grew manifold due to various contributions and a school housing hundreds was finally built

Directions (11- 13): Choose the word/group of words which is most similar in meaning to the word/ group of words printed in bold as used in the passage.

11. GRATIFY

- (1) delight
- (2) humour
- (3) grateful
- (4) please
- (5) satisfy

12. AMAZED

- (1) surprised
- (2) emotional
- (3) appalled
- (4) scared
- (5) troubled

13. WORRIED

- (1) angry
- (2) concerned
- (3) relaxed
- (4) annoyed
- (5) confused

Directions (14- 15): Choose the word/group of words which is most opposite in meaning to the word/group of words printed in bold as used in the passage.

14. APPROPRIATE

- (1) unique
- (2) harmful
- (3) proper
- (4) unsuitable
- (5) vicious

15. INNOCENTLY

- (1) knowingly
- (2) offensively
- (3) secretly
- (4) lovingly
- (5) blissfully

Directions (16 - 20) : Which of the phrases (1), (2), (3) and (4) given below each sentence should replace the phrase printed in bold in the sentence to make it grammatically correct ? If the sentence is correct as it is given and no correction is required, mark (5) as the answer.

16. Meena loved to shop and goes out **Trith** her friends whenever she got time.

- (1) went outside along
- (2) went out with
- (3) goes for outing to
- (4) go outing and
- (5) No correction required

17. Manoj was many better at Sports than Anurag.

- (1) much good than
- (2) many good to
- (3) much better at
- (4) much better than
- (5) No correction required

18. It was very dark and Trisha was too scary to go home alone.

- (1) too scaring
- (2) to scary too
- (3) to scare too
- (4) too scared to
- (5) No correction required

19. Many people not like being interrupted when they are busy

working.

- (1) do not like being
- (2) do not like
- (3) not liking when
- (4) no like being
- (5) No correction required

20. The crowd loved her Performance and gave her a stand ovation as she left the stage.

- (1) stand ovate
- (2) stood ovation
- (3) stand the ovation
- (4) Standing ovation
- (5) No correction required

Directions (21 - 25): In each question below, a sentence with four words printed in bold type is given. These are numbered as (1), (2), (3) and (4). One of these four words printed in bold may be either wrongly spelt or inappropriate in the context of the sentence. Find out the word which is wrongly spelt or inappropriate, if any. The number of that word is your answer. If all the words printed in bold are correctly spelt and also appropriate in the context of the sentence, mark (5) i.e. 'All correct' as your answer.

21. Quality (1)/is never an accident (2)/ and is always the result of sincere (3)/ effort. (4)/ All correct (5).

22. Sharad consoled (1)/ Vijay and assured (2)/ him that his son would return (3)/ home by sunset. (4)/ All correct (5).

23. One of the monkeys was keeping (1)/ a track (2)/ of the things (3) / done by the King's men from a distance. (4)/ All correct (5)

24. The swan lived in a pawnd (1)/ and had striking (2)/ golden (3)/ feathers. (4)/ All correct (5)

25. The mother and her daughter (1)/ were happily selling milk which got them enough (2)/ money to led (3)/ a comfortable (4)/ life. All correct (5)

Directions (26-35): In the following passage there are blanks, each of which has been numbered. These numbers are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Find out the appropriate word in each case.

One day a father of a very wealthy family (71) his son on a trip to the country with the purpose of (72) his son how the poor people live so he could be thankful for his wealth. They spent a (73) of days and nights on the farm of what would be considered a (74) poor family. On their (75) from their trip, the father asked his son, "How was the trip?" "It was great, Dad." "Did you see how poor people can be?" the father asked. "Oh yeah" said the son. "So what did you (76) from the trip?" asked the father. The son answered, "I saw that we have one dog and they had four. We have a pool that (77) to the middle of our garden and they have a creek that has no end." "We have imported lanterns in our garden and they have the stars at night." "Our patio reaches to the front yard and they have the (78) horizon" "We have a small piece of land to live on and they have fields that go beyond our sight." "We have (79) who serve us, but they serve others." "We buy our food, but they grow theirs." "We have walls around our (80) to protect us; they have friends to protect them." With this the boy's father was speechless. Then his son added, Thanks dad for showing me how poor we are."

- 26. (1) mould
- (2) showed
- (3) took
- (4) beat
- (5) drag

27.

- (1) trusting
- (2) showing
- (3) presenting
- (4) requester
- (5) tell

28. (1) few

- (2) many
- (3) two
- (4) couple
- (5) much

29.

- (1) very
- (2) astutely
- (3) major
- (4) some
- (5) sorrow

30. (1) return

- (2) walking
- (3) lane
- (4) journey
- (5) leave

31. (1) believe

- (2) learn
- (3) reveal
- (4) think
- (5) saw

32. (1) leak

- (2) watery
- (3) stands
- (4) reaches
- (5) swims

33. (1) last

- (2) lucky
- (3) more
- (4) scene
- (5) whole

34. (1) relatives

- (2) man
- (3) servants
- (4) mother
- (5) computers

35. (1) pillars

- (2) country
- (3) minds
- (4) selves
- (5) property